

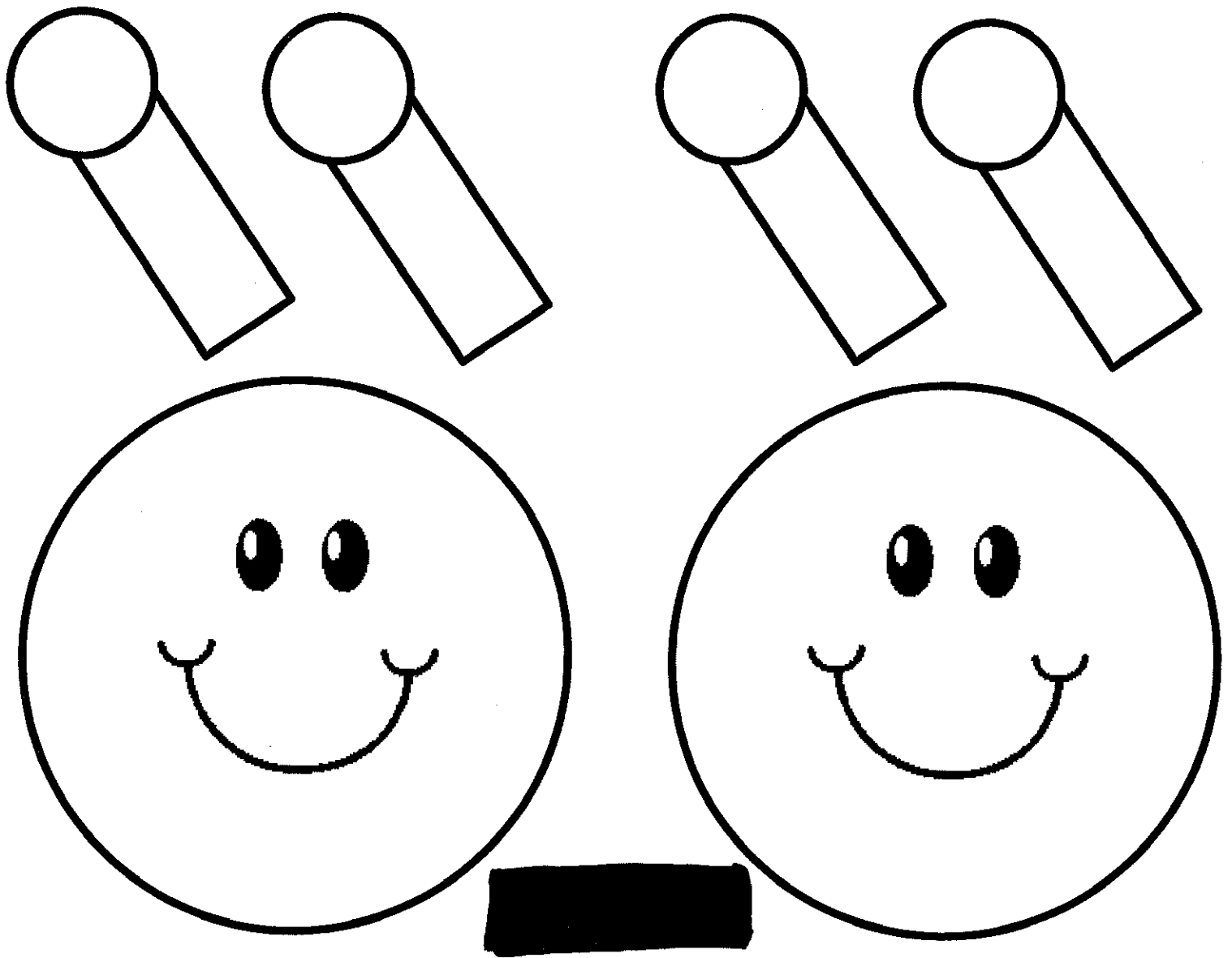
Ladybugs: An Insect Encounter

Pre and Post Outreach

Classroom Activities

Ladybugs: An Insect Encounter

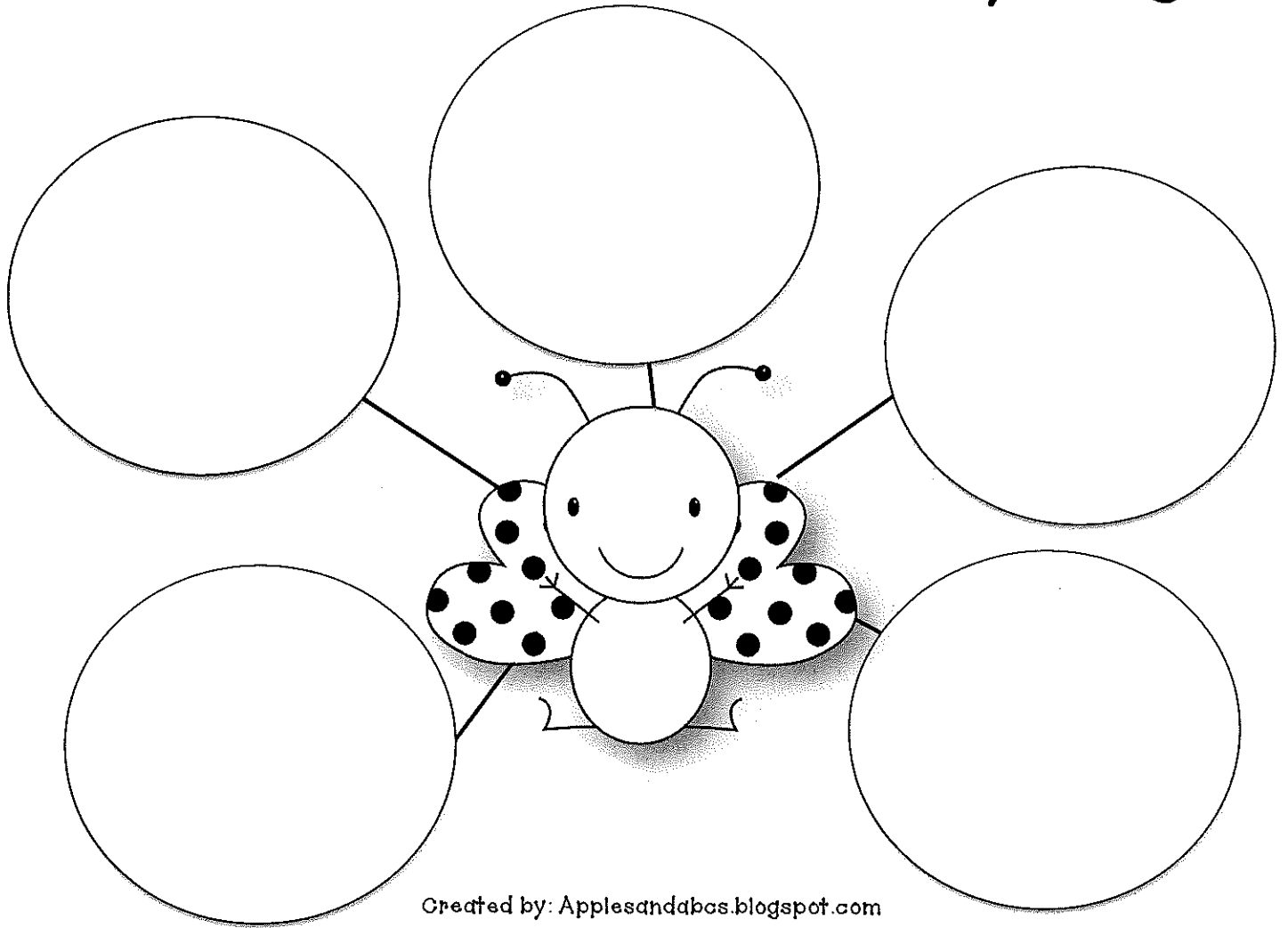
<p><u>Pre Activity #1: Ladybug Hats</u></p> <p><u>Materials:</u> Copies of ladybug faces for each student, red paper strips, black crayons, stapler or tape, scissors, glue.</p>	<p><u>Instructions:</u></p> <ol style="list-style-type: none"> 1. Have the students color the ladybug faces and antennae. 2. Have the children cut out the face and antennae. 3. Have the children glue the face and antennae to a strip of red paper. 4. Have the children color on black dots for spots on the red paper. 5. Measure the students' heads and staple or tape accordingly. 6. Wear to the outreach presentation!
<p><u>Pre Activity #2: Describe A Ladybug</u></p> <p><u>Materials:</u> Copies of web page for each student, pencils.</p>	<p><u>Instructions:</u></p> <ol style="list-style-type: none"> 1. Have the students use the web page to write down what they already know about ladybugs.
<p><u>Pre Activity #3: Insect Class Survey.</u></p> <p><u>Materials:</u> Copies of survey page for each student, pencils.</p>	<p><u>Instructions:</u></p> <ol style="list-style-type: none"> 1. As a class, discuss the types of insects listed on the paper. 2. Have each child vote only once for his or her favorite. 3. Count the number of students at each vote. 4. Have the children mark down the tally and number for each.
<p><u>Post Activity #1: Cut and Paste/ Draw Lifecycle</u></p> <p><u>Materials:</u> Copies of "Show the Ladybug Grow" pages. Crayons, scissors, glue.</p>	<p><u>Instructions:</u></p> <ol style="list-style-type: none"> 1. Have the children color, cut and paste the lifecycle pictures in the correct order on the page. 2. Have the children draw the correct order of the lifecycle on the page.
<p><u>Post Activity #2: A Ladybug Can/Has/Is Worksheet</u></p> <p><u>Materials:</u> Copies of the paper for each student, pencils.</p>	<p><u>Instructions:</u></p> <ol style="list-style-type: none"> 1. Have the students write down, in the correct box, what a ladybug can do, what they have and what they are. If the children are not yet writing, please write it for them.



Ladybug Hats!

Name: _____










Describe a ladybug



Created by: Applesandabcs.blogspot.com

Name: _____

Survey the class to see what kind of insect everyone likes.

<u>Insect Choice</u>	<u>Tally</u>	<u>Total</u>
Ant 		
Butterfly 		
Bee 		
Dragonfly 		
Firefly 		
Wasp 		
Beetle 		
Moth 		
Ladybug 		

Name: _____

Apples and ABC's

Show the ladybug grow!

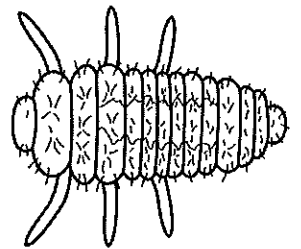
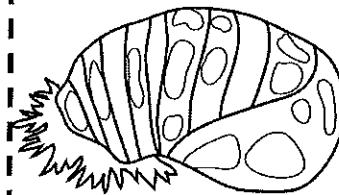
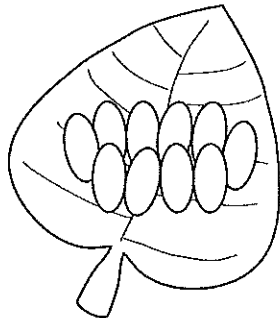
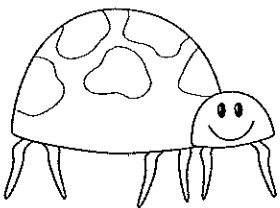
Cut and Paste the Photos in the correct order.

1

2

3

4



Name: _____

Apples and ABC's

Show the ladybug grow!

Draw the life cycle of the ladybug.

--	--	--	--

1

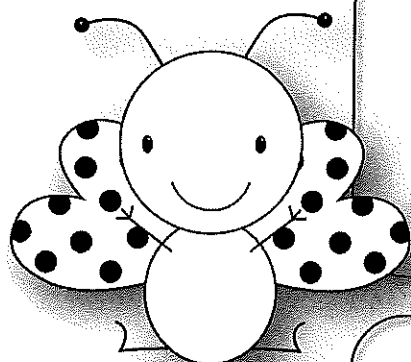
2

3

4

A ladybug...

Name: _____



Write a sentence.

can

has

is